

**Dawlish College Year 8 History – Curriculum Map 2023-24**

**Overarching Question:** The Developing World: What was the impact of Europe's obsession with power between 1492-1918?

**In Summary:** As Medieval traditions fizzled away, Europe entered a new era of greed, power and authority.



| Autumn 1   | Autumn 2   | Spring 1  | Spring 2   | Summer 1  | Summer 2   |
|--|--|---|--|---|--|
| <p><b><u>How were English traditions challenged in the early 17<sup>th</sup> century?</u></b></p> <ol style="list-style-type: none"> <li><b>What was England like in 1600?</b></li> <li>How did the Gunpowder Plot change attitudes to Catholicism?</li> <li>Why was there a Civil War in England?</li> <li>What does the Witch-craze reveal about England in the 1640s?</li> <li>Why was Charles I executed?</li> <li>What kind of leader was Oliver Cromwell?</li> <li>How was the English monarchy restored?</li> </ol> | <p><b><u>What can sources teach us about the African Slave Trade?</u></b></p> <ol style="list-style-type: none"> <li>Context: What was the Slave Trade Triangle begin?</li> <li>What can sources tell us about Africa before slavery?</li> <li>What can sources tell us about life on the Middle Passage ships?</li> <li>What can sources tell us about Life on Plantations?</li> </ol> <p><b><u>How do Historians explain the abolition of slavery?</u></b></p> <ol style="list-style-type: none"> <li>When and Why was Slavery abolished?</li> <li>How did Economic factors influence the abolition of Slavery?</li> <li>How did Slave rebellions influence the abolition of Slavery?</li> <li>How did British moralism influence the abolition of Slavery?</li> </ol> | <p><b><u>Meanwhile elsewhere: Why did France execute their own King?</u></b></p> <ol style="list-style-type: none"> <li>What was the French Revolution?</li> <li>What was Paris like in the early 1780s?</li> <li>How and why did the 3<sup>rd</sup> Estate Declare war on Louis XVI?</li> <li>How did France react to Louis' execution?</li> </ol> <p><b><u>How did the world react to Louis' execution?</u></b></p> <ol style="list-style-type: none"> <li>How did Napoleon create a 'Golden Age' for France?</li> <li>Why didn't Peterloo revolutionise Britain?</li> <li>How did the French Revolution affect 6 farmers from Dorset?</li> </ol> | <p><b><u>How should the world remember the British Empire?</u></b></p> <ol style="list-style-type: none"> <li>and where was the British Empire?</li> <li>How should the British Empire be remembered in North America?</li> <li>How should the British Empire be remembered in Australia?</li> <li>How should the British empire be remembered in Asia?</li> <li>How should the British Empire be remembered in Africa?</li> </ol> | <p><b><u>How typical was Devon's experience of the Industrial Revolution?</u></b></p> <ol style="list-style-type: none"> <li>Context: What was the Industrial Revolution?</li> <li>How did technology change after 1700?</li> <li>How did workers lives change in the I.R?</li> <li>What can sources teach us about the lives of children during the Industrial Revolution in Devon?</li> <li>What can sources tell us about health and housing during the Industrial Revolution?</li> <li>How was crime and punishment affected by the Industrial Revolution?</li> </ol> | <p><b><u>How did one bullet kill millions? (World War One)</u></b></p> <ol style="list-style-type: none"> <li>Setting the stage: How was Europe bracing for war in the 1800s?</li> <li>How did Germany First Moroccan Crisis, Schlieffen Plan and Dreadnought Arms race</li> <li>Franz Ferdinand and the fatal sandwich</li> </ol> <p><b><u>What made World War One the 'War to end all wars'?</u></b></p> <ol style="list-style-type: none"> <li>Why did men join the army in 1914?</li> <li>What was it like the trenches?</li> <li>What can sources tell us about medical care in WWI?</li> </ol> |

*This Curriculum Map is based on 55 lessons through the whole year.*